



New Starters 2024 Parent Event

Miss Laura Robinson – Headteacher
Mrs. Steph Guest – Deputy Headteacher



“Growing good people – doing great things.”



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Welcome

- 🌱 Introductions
- 🌱 Where are we at, today?
- 🌱 General Reminders
- 🌱 Q&A
- 🌱 What will they learn?



“Growing good people – doing great things.”

🌱 Reception to Year 4 classes – with Year 5 in September!

🌱 OFSTED – Outstanding!

🌱 We are a school of choice!



Today...

We need you...



Please send your child questionnaires back to school by Friday 28th June 2024.

Please sign up for a meeting with Mrs Guest today.



Transition...

🌱 Wednesday 26th June

- 🌱 Stay and Play Drop In – any time from 1:15 pm to 3pm

🌱 Tuesday 2nd July

- 🌱 Group A (9am to 12pm)
- 🌱 PM – individual parents meetings (till 5pm)

🌱 Wednesday 3rd July

- 🌱 Group B (9am to 12pm)
- 🌱 PM – individual parents meetings (till 4pm)

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September...

**Wednesday 4th –
Friday 6th September**

The First Week

The children will be split in to two groups, with half joining us on the mornings (Group A) and half on the afternoons (Group B). Parents will leave their children with us on this day.

Morning (Group A): Children will arrive for 9am and be picked up at 12.30 (includes lunch).

Afternoon (Group B) Children arrive at 1:15pm and be picked up at 3.15pm.

**Monday 9th – Friday
13th September**

The Second Week

The children will swap group times, so that Group B have the opportunity to practise lunchtimes!

Morning (Group B): Children will arrive for 9am and be picked up at 12.30 (includes lunch).

Afternoon (Group A) Children arrive at 1:15pm and be picked up at 3.15pm.

**Monday 16th
September**

Full Days Begin!

From this day, all children will be in school full time.

We know that
this is
sometimes
hard for
families...



The Cambrai Way



Be Welcoming

Everyone is welcome at Cambrai – make them 'feel it!' Show visitors respect and how brilliant Cambrai children are.

Be the best version of you

Go home proud of yourself each night. Use your manners. Hold open doors – say 'after you'. Do and say nice things.



Show coolness when no one is looking



Be a 'cool walker', kind and fair – without needing to be reminded by an adult.

We let everyone have a say

We do not talk over each other or shout out. We show respect to each other. Everyone is important.



We are a team

We pick things up and keep things tidy. We notice and care about our school and each other.



The Shared Language of Cambrai

When recognising positive or negative behaviours in our school, we use our shared language. This ensures children receive a clear and consistent message and expectation from all staff.

Our key language is:

"Team Stop."

"Team...3...2...1...Stop."

Referring to being a **"good person."**

Referring to **"doing the right thing."**

Referring to **"brilliant manners."**

Referring to **"The Cambrai Way."**

Referring to **"Cool Walking."**

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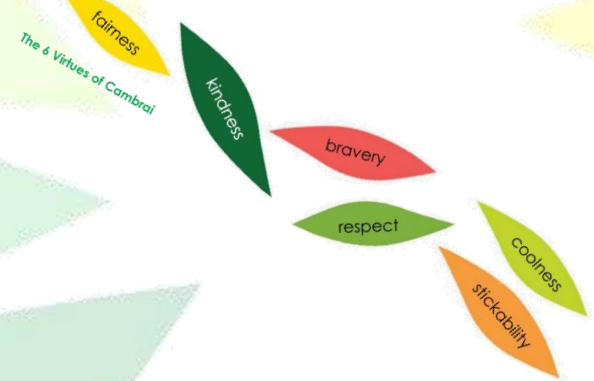
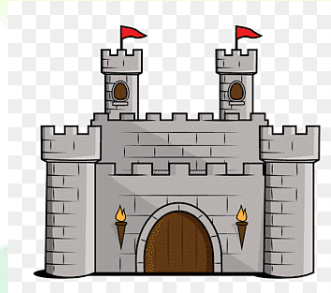


Lingfield

The Recognition Board – ‘Sunshine Board’





Castle points and rewards







Above and Beyond Bands!

General Reminders / Info

Uniform

-  Parent Section of Website – order now! Two kinds of jumper!
-  Matching Tights / Socks
-  Black shoes – not logo trainers
-  No crazy hairstyles / nail varnish
-  PE Kit – simple and cheap... white t-shirt / trainers / black joggers – **come wearing on PE days**
-  Spare pants – nicer to have own!
-  School book bag – not rucksacks




Water Bottles

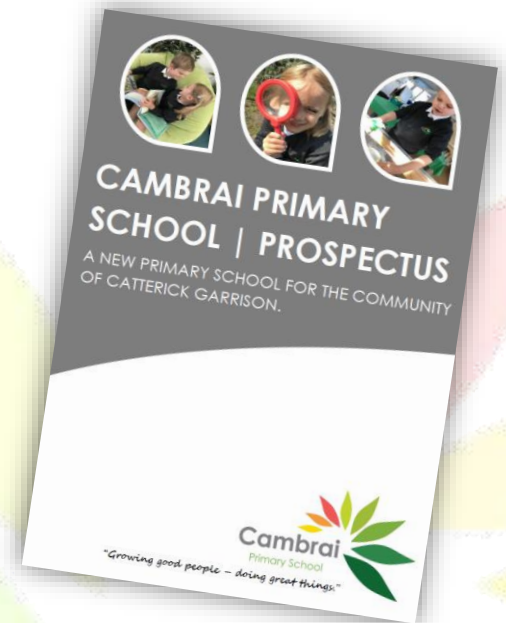
-  Please bring one from home
-  Doesn't have to be the school one!
-  Label it, please!
-  Return each day







General Reminders / Info

Day Times

-  In brochure
-  Arrive **before** 9am registration – filter in from 8.45am
-  Pick up at 3.15pm – wait outside – MUGA area







Absence

-  Please phone us by 9am
-  Do not rely on facebook / email
-  We **MUST** know where your child is by 9.15am (the law)
-  If we cannot get in touch, we will likely do a 'home visit'






General Reminders / Info

Lunchtime

-  Two hot choices, Jacket Potato & dessert counter (in the summer one hot, one cold, one jacket potato choice)
-  Menus shared – chosen in advance
-  Cultural / vegetarian / medical needs met
-  Free until year end of 'infants'








Trust Bear

-  Comes home
-  Turn taking
-  Speaking and listening skills
-  Please fill out his diary
-  It is not a competition!

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General Reminders / Info

Home School Diary

-  One of our 'links'
-  Open door – stay and play
-  Two way communication – check each night
-  Come and see their work at any time
-  Facebook photos

Wellies

-  We are a welly school - to make the most of the beautiful grounds! Children always wear wellies for playtimes.





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General Reminders / Info



Free Fruit and Milk

-  Free fruit until end of infants – for all
-  Free milk until age 5.. You can pay after that (DFE rule, not ours!)

Trips

-  We like to go on regular trips throughout the school experience... Donations needed
-  Theatre at Christmas








Homework

-  Practise phonics, read, Read, READ (Phonics meeting)
-  Year 1 onwards – additional spelling / maths facts /written homework

General Reminders / Info



Reading

-  Is key to the future academic success of your child – and is a key focus on early education
-  PLEASE read stories to your child as often as possible
-  We will send books they cannot read home, for you to read with them
-  Nursery rhyme of the week... Learn by heart!
-  Phonic books and folders will gradually be sent home (meeting in autumn term)
-  It is not a race, or an issue... everyone learns to read at some point with good teaching
-  Please let us teach them to read and write...



What is the EYFS?

Early Years Foundation Stage

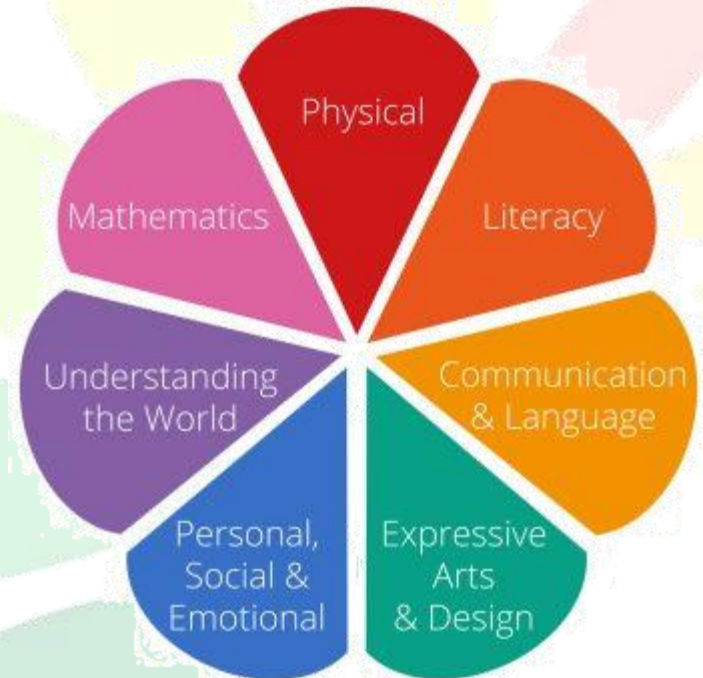
7 areas of learning and development

3 prime areas – crucial for children’s capacity to learn, form relationships and thrive

1. Communication & Language
2. Personal, social and Emotional Development
3. Physical Development

4 specific areas – in which the prime areas are strengthened and applied

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design



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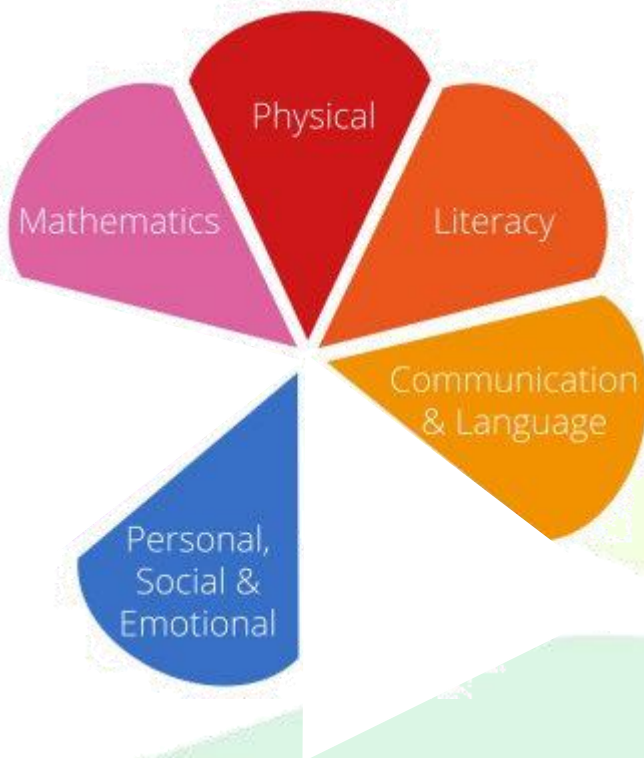


Teaching & Learning in Early Years

- ✿ **Play based approach** to learning – a mixture of child initiated, teacher led, follow up activity (consolidation)
- ✿ Emphasis on children as **individual learners**, all with specific interests and needs
- ✿ All areas of learning are reflected **inside and outdoors** through core provision - sand, water, malleable, DT, creative, books, mark making, role play, construction, listening area, small world, investigation...
- ✿ **Directed teaching time** – mathematics, phonics, reading, writing

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Good Level of Development - 'GLD'



The Foundation Stage Profile is made up of 17 Early Learning Goals across all 7 areas of learning.










It is hoped that all children will achieve the GLD at the end of the EYFS.

In order to do this, they must achieve the ELGs in all of the prime areas, literacy and numeracy **(12 ELG)**

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Transition into Reception Class

It would be great if your child could do the following things before starting school:

-  Put on and take off their own coat, fasten it (Sort coat out if inside out (pull sleeves out))
-  Hang coat on peg
-  Put own socks on
-  Put own shoes on (Velcro or buckles are best)
-  Be aware of running nose and wipe it
-  Use the toilet independently including wiping own bottom
-  Wash own hands
-  Sit at dinner table and eat with cutlery
-  Carry own school bag – ready to put it in the correct box at school

Lastly...

- 🌱 Reception Baseline
- 🌱 Have you returned your 'questionnaire'?
- 🌱 Have you booked an appointment to meet Mrs Guest
- 🌱 Remember your child's birth certificate?
- 🌱 We will provide the book bag!

Thank you!

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