



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	<p>In English, Year 4 pupils will be encouraged to learn and write through fiction texts including; King Midas, The Sword in the Stone. We will explore writing our own version of a familiar narrative and focus particularly on writing to persuade and explain.</p> <p>During this half term, we will also be looking at fiction and nonfiction texts to build more confidence in answering a range of questions. Daily spelling lessons will help children to learn new spelling patterns and will also cover the Year ¾ spelling words.</p> <p>Handwriting lessons will encourage children to join their writing, sizing and spacing letters correctly whilst writing with increasing speed.</p>	<ul style="list-style-type: none"> • Aim to hear your child read at least four times a week. • Read your child a book on a night. Promote a love of reading. • Encourage your child to seize as many writing opportunities as possible.
Maths	<p>In Maths, the class will be revisiting the concepts of Decimals, Time and Shape. The children will develop their reasoning and problem solving skills to gain a deeper understanding of number and the role of calculations in manipulating numbers.</p>	<ul style="list-style-type: none"> • Continue to revise times tables up to 12x.
Science	<p>In Science, pupils will be investigating the topic of "Living Things and Their Habitats". The children will be investigating the animal kingdoms and the way that living things can be classified.</p>	<ul style="list-style-type: none"> • Ask your children about the animals around you. How would they classify them?
Geography	<p>In Geography this half term, pupils will be revisiting their learning about rivers. They will recap the features of a river and the stages of the water cycle.</p>	<ul style="list-style-type: none"> • Ask your child about the features of a river. • Ask your child about the stages of the water cycle
PE	<p>In PE, we will be focusing on swimming and preparing for sports day. The class will participate in a range of fun, active, engaging lessons concentrating on a specific skill each lesson. We will be aiming to develop the fundamental skills from each lesson.</p>	<ul style="list-style-type: none"> • Encourage your child to take part in daily physical exercise. • Discuss with your child how to keep their uniform organised when changing for swimming.
RE	<p>In RE, pupils will be answering the learning question, "What can we learn from religions about deciding what is right and wrong?" The children will be reflecting on examples from different religions in order to develop their own sense of morality.</p>	<ul style="list-style-type: none"> • Discuss different beliefs about God • Ask your child to talk about what they have learnt.

Latin	In Year 4, Children will continue to learn Latin as their foreign language. This term, the children will learn about prepositions.	<ul style="list-style-type: none"> Ask children which new Latin words they have learnt that week.
Computer Science and IT	The children will continue to develop their coding skills, applying previously taught knowledge to more complex situations.	
Online Safety	Children in Year 4 will learn about managing their online identity, learning what sort of information is acceptable to share online and how to consider who they should be sharing information with.	<ul style="list-style-type: none"> Talk to your child about Online Safety and the rules in your home.
Personal, Social and Health Education	In PSHE, your child will look at the topic 'Life Cycles' discussing what happens to people as they get older.	<ul style="list-style-type: none"> Discuss how responsibilities change as you grow.
Virtue	<p>Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice.</p> <p>Our virtue for this half term is fairness.</p>	<ul style="list-style-type: none"> Discuss what looks like in day to day scenarios.