



Half Termly Topic Overview for Parents and Carers

SLC

Spring 2



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home! We thread EHCP targets, interventions and agreed SEN support plan targets into everyday classroom life (bespoke to individual children). Please also see individual SEN support plans.

	At School	At Home
English	<p>In English, we will learn and write through a range of fiction and non-fiction texts including; 'Little Red Riding Hood', 'Jack and the Beanstalk' and 'Possum Magic'. We will be identifying and discussing a range of story themes. We will explore ways in which emphasis has been created in a text, e.g capitalization, bold print. When exploring non-fiction texts, we will look at the purpose of contents pages and indexes and begin to locate information by page numbers and words by the initial letter. In poetry, we will share a range of poems; looking at simple repeating patterns, performing in unison, following the rhythm of the poem and keeping in time.</p> <p>In Phonics, the children will follow the 'Little Wandle' scheme at the level and pace appropriate for them individually.</p> <p>We will develop topic related vocabulary, in practical learning activities.</p> <p>We will develop fine motor skills, hand strength and control/accuracy. This will include using a variety of mark making media. The children will have regular opportunities to develop a pincer grip by threading beads, posting pennies, clipping pegs on, manipulating playdough etc.</p> <p>Our writing in class will include work on letter formation, using our phonic knowledge and writing simple words or sentences (dependent upon the individual). Writing will include descriptive sentences; that describe a character or setting. We will be writing calligram poems. We will continue to develop use of full stops, capital letters and finger spaces. Children will be encouraged to re-read, check and enjoy sharing their work.</p>	<ul style="list-style-type: none"> □ Aim to hear your child read or share a book together at least four times a week. Read your child a book at night – develop a love of reading. Talk about books, both fiction and non-fiction developing linked vocabulary. Describe characters and settings. Enjoy discussing, reading and retelling familiar stories. Use non-fiction books to find information, referring to the contents page or index. Notice the ways in which emphasis has been created in a text-bold print, capitalization etc. Share some poems, rhymes and tongue twisters-learning and reciting them. □ Write/mark make at home-for a range of purposes. Practise writing lower case letters-starting in the correct place, then forming them accurately.
Maths	<p>In maths, (group dependent) we will be building upon previous work on subtraction including; counting back, finding the difference, related facts and missing number problems. We will be building upon our knowledge and understanding of place value, working within 50. Learning is facilitated by practical activities and regular reinforcement of key vocabulary. We will continue to develop confidence in quick recall facts-including counting on, back, starting at different numbers, consolidating knowledge of number bonds to 10 and 20, finding 1 more or 1 less, counting in 2s, 5s and 10s.</p>	<ul style="list-style-type: none"> □ Develop time related vocabulary; days of the week, months of the year, today, tomorrow, yesterday. □ Explore capacity, filling and emptying a variety of containers-compare them. Explore mass, comparing objects using linked vocabulary.

	Or join in with number songs and rhymes. Count in 1s to 10, develop understanding of 1:1 correspondence accurately count objects. Represent 6, 7 and 8, find 1 more/ 1 less, doubles to 8. In mass and capacity, we will; compare mass, find a balance, explore capacity and compare capacity.	
Science	In Science, we will continue to investigate the topic of 'Light'. We will reinforce learning and related vocabulary through a variety of fun, practical activities. We will consolidate learning; light comes from light sources or reflected light, light travels in straight lines, observing shadows and when they are made, transparent and opaque objects. Our scientist for this topic is Isaac Newton.	<ul style="list-style-type: none"> □ Look for light sources, name them. Are they natural or artificial? Observe shadows and how they change. Look for transparent and opaque objects. What can you see/find that reflects light?
Geography	In Geography, pupils will be learning about map skills and field work. We will explore how grid references are used on OS maps, and we will identify human and physical features. We will also identify symbols using a key. This will prepare us for our field trip to Richmond with Year 3!	<ul style="list-style-type: none"> □ Discuss what we use maps for. Can children identify human and physical features in the local area?
Outdoor Education	In Outdoor Education, your child will continue with the previous unit of work, Shelter. They will learn about the key elements of shelter building and have a go at building their own. We also develop basic woodcraft skills. The children will learn how to peel sticks using potato peelers.	<ul style="list-style-type: none"> □ Spend time with your child outdoors. Explore the natural environment-look at different types of plants and animals. Maybe build a den!
Art	In Art, the children will be learning about the work of Jackson Pollack. We will be exploring painting. This will include learning about different brush techniques and mixing colours.	<ul style="list-style-type: none"> □ Discuss the work of artist Jackson Pollack. If possible visit an art gallery.
PE	In PE, the area of focus will be gymnastics. The class will participate in a range of fun, active and engaging lessons every week (in the hall). Our focus will be exploring different methods of travelling and performing a range of different balances.	<ul style="list-style-type: none"> □ Encourage your child to take part in daily physical exercise. It could be: a walk, a run or an outdoor game/activity. Go outside and explore different ways you can travel. Can you make different balances using different body parts?
MUSIC	In Music, we will be exploring 'Untuned Percussion'. This includes learning about tempo and dynamics, controlling tempo and dynamics when playing untuned instruments.	<ul style="list-style-type: none"> □ Enjoy a range of music genres. Describe the music and how it makes you feel.
RE	In RE, your child will explore what it means to belong to a faith community. We will learn about parables, discuss the meaning of belonging and learn about baptism in the Christian faith.	<ul style="list-style-type: none"> □ Discuss belonging and what you belong to.

<p>Computer Science and IT</p>	<p>In Computer Science, we will be looking at data and information. Children will use labels to put objects into groups and label groups.</p>	<ul style="list-style-type: none"> □ Use paint to create your own pictures. untitled - Paint
<p>Personal, Social and Health Education</p>	<p>In PSHE, we will continue to look at 'Mental Wellbeing', particularly focusing on identifying feelings and emotions. This will include thinking about what makes us feel happy, sad, angry, excited etc. We will look at strategies that can help us with our emotions. The children will also discuss the importance of being a 'good person' and how this is different from being well behaved-when exploring 'Feelings and Attitudes'.</p>	<ul style="list-style-type: none"> □ Talk about feelings and emotions. Who/what/where makes you feel different emotions?
<p>Virtues</p>	<p>Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice. Our virtue for this half term is coolness.</p>	<ul style="list-style-type: none"> □ Discuss what coolness means and how we can show this both inside and outside of school.