

	Reception*	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 WOODCRAFT	<p>1. Learner can gather and use leaves and small sticks to create artwork (use of scissors)</p>	<p>Beginner Level 1. Learner can safely peel a stick with a potato peeler 2. Learner can safely use a saw 3. Learner can safely use loppers 4. Learner can safely use a froe 5. Learner can safely use secateurs</p>	<p>Advanced Beginner Level 1. Learner can demonstrate the fore hand grip 2. Learner can use a knife to put a point on the end of a stick 3. Learner can use a knife to flatten one side of a stick 4. Learner can use a flexible, natural material to make a ring/hoop 5. Learner can carve a wooden knife</p>		<p>Intermediate Level 1. Learner can demonstrate thumb push grip 2. Learner can craft a mallet 3. Learner can demonstrate a stop cut 4. Learner can use a drill 5. Learner can produce a tent peg</p>	<p>Proficient Level 1. Learner can produce a 3 legged stool 2. Learner can use a flexible natural material to make a basket 3. Learner can use a crook knife 4. Learner can produce a pot hang 5. Learner can demonstrate a pull stroke grip</p>	<p>Expert Level 1. Learner can safely use an axe 2. Learner can split a log using wedges 3. Learner can demonstrate a saddle joint 4. Learner can produce a cooking utensil 5. Learner can demonstrate 5 different cuts on a try stick</p>
 SHELTER	<p>1. Learner can work with an adult to collect small braches and carry them safely (eye care). Adult to support placing to create a simple shelter.</p>	<p>Beginner Level 1.1. Build a nest 1.2. Build a mini shelter 1.3. Build a den 1.4. Build a ridge line shelter 1.5. Use a storm shelter</p>	<p>Advanced Beginner Level 2.1. Build a ridge pole tarp shelter 2.2. Build a tarp lean-to 2.3. Build a log lean-to 2.4. Select an appropriate site for a shelter 2.5. Build a central pole tipi</p>	<p>Intermediate Level 3.1. Build a wattle wall 3.2. Build a tarp tipi 3.3. Build an A frame 3.4. Erect a tent 3.5. Build a raised roof tipi</p>	<p>Proficient Level 4.1. Build a log wall 4.2. Build a bough bed p 100 4.3. Build a wattle and daub wall 4.4. Put up a hammock p 104 4.5. Build a freestanding ridge pole tent with a dead hedge wall</p>		<p>Expert Level 5.1. Erect a freestanding ridge line tarp 5.2. Build a bender 5.3. Build a jointed A Frame 5.4. Build a raised platform 5.5. Build a leaf litter survival shelter</p>
 FIRE	<p>1. Learner experiences outdoor fire first hand – and how to keep a safe distance (Burning Guy Fawkes).</p>	<p>Beginner Level 1. Learner can demonstrate fire circle etiquette 2. Learner can understand the need for completely extinguishing a fire 3. Learner can collect dry sticks 4. Learner can produce sparks with a fire steel 5. Learner can safely cook items on a stick over the fire</p>		<p>Advanced Beginner Level 1. Learner can light cotton wool pads with a fire steel 2. Learner can collect, grade and safely add sticks to the fire 3. Learner can use solver birch and other tinder extenders 4. Learner can cook bread over the fire 5. Learner can create an ember with a parabolic dish</p>	<p>Intermediate Level 1. Learner can demonstrate the tipi fire lay 2. Learner can build and maintain a small fire for a period of ten minutes 3. Learner can produce char cloth 4. Learner can create an ember on char cloth 5. Learner can make a warm drink</p>	<p>Proficient Level 1. Learner can build an upside down fire lay 2. Learner can demonstrate principles of 'leave no trace' when using a fire 3. Learner can cook a simple dish on the fire 4. Learner can create a tinder bundle 5. Learner can use char cloth and tinder bundle to create fire</p>	<p>Expert Level 1. Learner can make and light a Swedish fire candle 2. Learner can cook a simple meal on the fire 3. Learner can produce an ember with traditional flint and steel 4. Learner can produce an ember with a magnifying glass 5. Learner can produce an ember with the bow drill</p>
 NATURE	<p>1. Learner can identify signs of seasonal changes in nature 2. Learner can safely carry out a 'nature walk' being aware of self and others 3. Learner is able to identify the differences between trees, bushes and plants 4. Learner can recognise signs of animal life and habitats</p>		<p>Beginner Level 1.1. Learner can identify a Silver Birch tree 1.2. Learner can identify a Holly tree 1.3. Learner can identify three differences between seasons 1.4. Learner can identify the difference between living and dead trees and plants 1.5. Learner can find 5 different minibeasts</p>	<p>Advanced Beginner Level 2.1. Learner can identify a Rowan tree 2.2. Learner can identify a Sycamore tree 2.3. Learner can find and identify an animal print 2.4. Learner can compare different habitats 2.5. Learner can find some fungi</p>	<p>Intermediate Level 3.1. Learner can identify an Oak tree 3.2. Learner can identify a Hazel tree 3.3. Learner can capture an animal on a wildlife camera or view one from a hide 3.4. Learner can identify three edible wild plants 3.5. Learner can identify the different parts of a tree</p>	<p>Proficient Level 4.1. Learner can identify a Beech tree 4.2. Learner can identify an Ash tree 4.3. Learner can make a bird feeder 4.4. Learner can identify some fungi 4.5. Learner can identify 5 minibeasts using an identification key</p>	<p>Expert Level 5.1. Learner can identify a Hawthorne tree 5.2. Learner can identify an Elder tree 5.3. Learner can create a dichotomous key to identify minibeasts 5.4. Learner can build a hedgehog house 5.5. Learner can spot and identify 3 types of bird</p>
 ROPE	<p>1. Learner can thread simple natural materials on to a lace (e.g. conkers) 2. Learner can tie a simple single and double knot</p>	<p>Beginner Level 1.1. Learner can make a basic Friendship bracelet 1.2. Learner can tie an overhand knot 1.3. Learner can thread a wood cookie 1.4. Learner can tie a half hitch 1.5. Learner can wrap a stick</p>	<p>Advanced Beginner Level 2.1 Learner can tie a timber hitch 2.2 Learner can tie a sheer lashing 2.3 Learner can tie a Reef knot 2.4 Learner can square lash two sticks together 2.5 Learner can clean and coil rope</p>	<p>Intermediate Level 3.1. Learner can string a bow 3.2. Learner can braid a cord with a partner 3.3. Learner can tie a tipi lashing 3.4. Learner can tie a Clove hitch 3.5. Learner can create a twig loom</p>	<p>Proficient Level 4.1. Learner can erect a rope swing 4.2. Learner can erect a rope bridge 4.3. Learner can craft a Gods Eye 4.4. Learner can tie a bowline knot 4.5. Learner can build a ladder</p>		<p>Expert Level 5.1. Learner can build a sack chair 5.2. Learner can make cordage 5.3. Learner can whip the ends of a rope 5.4. Learner can build a dreamcatcher 5.5. Learner can build a rope ladder</p>

*This curriculum aspect supports many of the ELGs of Early Years, but particularly those in relation to key aspects of **Personal, Social and Emotional Development: Self-Regulation** (aspects) Children at the expected level of development will: Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. **ELG: Managing Self** Children at the expected level of development will: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly;