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1	2	3	4	5	6
Me, Myself and I!	Toys – Same and different	Super Structures!	We Live Here!	Space Adventure!	
Doctor	Vet	Engineer	Soldier	Astronaut	Accountant

English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation.					
Maths (Key Topics)	Place Value: within 10 Read/write numbers 1-10 in numerals and words +1 and -1 to 10 Count in Multiples 2,5,10 orally –all year	Read/write numbers 1-15 in numerals and words Number bonds and subtraction facts within 10 + / - calculations within 10 one-step word problems within 10 Geometry: 2D & 3D Shape	Place Value: within 20 Number bonds and subtraction facts within 20 + / - calculations within 20 one-step word problems within 20	Place Value: Within 50 Read/write numbers 1-20 in numerals and words +1 and -1 to 50 Measurement: Height and Length Measurement: Weight and Volume	Multiplication and Division Fractions – recognise and write $\frac{1}{2}$ $\frac{1}{4}$ Geometry: Position and Direction	Place Value: within 100 Measurement: Money Measurement: Time
Science	Animals Including Humans Scientist - Jane Goodall		Everyday Materials Scientist - Charles McIntosh		Seasonal Changes* Scientist – Liam Dutton	Plants Scientist – Beatrix Potter
History	All About me!	Toys Through Time			Space and Neil Armstrong	
Geography		Continents & Oceans/Countries Capitals of the United Kingdom	Hot & Cold Locations	Mapping and Fieldwork		
Art and Design	Drawing – Self Portraits		Sculpture – McKenzie Thorpe boy		Painting – Flowers	
Design Technology	Food Technology: Preparing Fruit and Vegetables	Cooking: Pizza (Little Red Hen)			Mechanisms: Sliders and Leavers	
PE	Attack, Defend, Shoot Units 1 and 2	Send and Return Units 1 and 2	Dance Units 1 and 2	Gymnastics Units 1 and 2	Hit Catch Run Units 1 and 2 OAA	Run, Jump, Throw Units 1 and 2
Music	Exploring Sound Experiment Using Voice & Instruments in Different Ways	Exploring Instruments & Symbols Performing to Others	Exploring Pulse, Rhythm & Pitch	Exploring Timbre, Tempo & Dynamics	Composing from a Given Starting Point Talk about Features of Music- likes/ dislikes	Exploring Duration- Long & Short Sounds Talk about Features of Music from a range of famous composers/ different traditions
RE	1.1 Who is a Christian and what do they believe?		1.2 Who is a Muslim and what do they believe?	1.5 What makes some places scared?	1.7 What does it mean to belong to faith community?	
ICT / Computing /	Technology around Us Privacy and Security	Digital Painting Online Relationships	Moving a robot Health, Wellbeing and Lifestyle	Grouping Data Online Bullying	Digital Writing Self-Image & Identity	Programming Animations Copyright and Ownership

Online Safety					<i>Managing Online Information</i>	
PSCHE	My Body – My Health	Keeping Safe – looking after myself Relationships	Living in Our World (incl. Global Citizenship Unit 1: Me!)	Feelings and Attitudes Mental Wellbeing	Life Cycles	People who Help Me
Outdoor Education			Shelter	Woodcraft	Rope	Fire