



Half Termly Topic Overview for Parents and Carers

SLC

Spring 1



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home! We thread EHCP targets, interventions and agreed SEN support plan targets into everyday classroom life (bespoke to individual children). Please also see individual SEN support plans.

	At School	At Home
English	<p>In English, children will be encouraged to learn and write through a range of fiction and non-fiction texts including; 'The Smeds and the The Smoos', 'The Gingerbread Man' and 'The Emperor's Egg'. We will be locating and reading significant parts of the text; This will include looking at key features of story language and use simple processes to find out information when looking at non-fiction books. In Poetry we will be looking at Shape Poems/Calligrams.</p> <p>In Phonics, the children will follow the 'Little Wandle' scheme at the level and pace appropriate for them individually.</p> <p>We will develop topic related vocabulary, in practical learning activities.</p> <p>We will develop fine motor skills, hand strength and control/accuracy. His will include using a variety of mark making media. The children will have regular opportunities to develop a pincer grip by threading beads, posting pennies, clipping pegs on, manipulating playdough etc.</p> <p>Our writing in class will include work on letter formation, using our phonic knowledge and writing simple words or sentences (dependent upon the individual). Writing will include descriptive sentences and informative sentences. We will continue to develop use of full stops, capital letters and finger spaces. Children will be encouraged to re-read, check and enjoy sharing their work.</p>	<ul style="list-style-type: none"> □ Aim to hear your child read or share a book together at least four times a week. Read your child a book on night – develop a love of reading. Talk about books, both fiction and non-fiction developing linked vocabulary. (for example contents page, glossary, index) Make simple inferences about the books you share; for example how do you think they feel and why? Enjoy discussing, reading and retelling familiar stories. Share some poems, □ rhymes and tongue twisters-learning and reciting them. <p>Write/mark make at home-for a range of purposes. Practise writing lower case letters-starting in the correct place, then forming them accurately.</p>
Maths	<p>In maths, (group dependent) we will be building upon previous work on place value and addition and subtraction. This will include reinforcing linked vocabulary in practical learning activities. We will continue to develop confidence in quick recall facts-including counting on, back, starting at different numbers, consolidating knowledge of number bonds. Or join in with number songs and rhymes. Count in 1s to 10, develop understanding of 1:1 correspondence accurately count objects.</p> <p>We will also been learning about length and height and mass and volume; developing knowledge and understanding through practical activities.</p> <p>Ongoing work will include time related vocabulary-days of the week, today, tomorrow, yesterday, months of the year, this month, last ,month and next month.</p>	<ul style="list-style-type: none"> □ Bake at home-weigh the ingredients out together. Compare the weight of different objects. Can you explore capacity using a range of containers? □ Can you compare height of your friends and family? Make a height chart-talk about who is taller/shorter, tallest/shortest, taller than/shorter than. Can you draw round the feet of your family members? (Compare length). What can you find the is longer or shorter than your food?

Science	In Science, pupils will be investigating the topic 'Light'. We will learn about different light sources and that we need light to see things. Children will explore how light can reflect off some surfaces and that light emitted from the sun can be dangerous. Our scientist for this topic is Isaac Newton.	<ul style="list-style-type: none"> □ Look for light sources and discuss where light comes from. Can pupils talk about why light from the sun can be dangerous? Can you explore light and shadows, observing and talking about what happens?
Geography	In Geography, we will be learning about the countries within the United Kingdom, their countries and capital cities. We will the explore the physical and human landmarks within each country of the UK.	<ul style="list-style-type: none"> □ Look at maps, globes and atlases together. Discuss where we live on Earth. Can the children investigate to identify any landmarks? Which landmarks have you seen?
Outdoor Education	In Outdoor Education our focus will be 'Shelter'. We will explore a range of shelters-identifying key features of a successful shelter. This will lead to constructing our own shelters using natural materials from the school grounds.	<ul style="list-style-type: none"> □ Can you make your own shelter at home? (indoors or outdoors)
Design Tech	In DT, the children will be learning how to strengthen stiffen and reinforce material-going from 2D to 3D. They will learn how to securely join two pieces of material together.	<ul style="list-style-type: none"> □ Discuss and describe different materials found all around you. Why are some materials better suited for different things?
PE	In PE, the area of focus will be dance. The class will participate in a range of fun, active and engaging lessons every week. We will combine and put together different movements and actions into a dance, based on different stimuli.	<ul style="list-style-type: none"> □ Encourage your child to Take part in daily physical exercise. It could be visiting 'Boogie Beebies' to join in with a dance! CBeebies - Boogie Beebies Encourage your child to think about different movements they can make.
RE	In RE, your child will explore what makes some places sacred. They will learn about special places, where some people go to worship. This will include looking at what people do their and special objects and symbols that may be found in these places.	<ul style="list-style-type: none"> □ Can you discuss places that are special to you? Talk about what we mean by sacred places. Find places of worship near your home.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Computer Science and IT</p>	<p>In Computer Science and IT, your child will continue to have opportunities to use different software to support their learning across the curriculum as appropriate. Pupils will program Bee-bots to navigate from one point to another using a specific direction.</p>	<ul style="list-style-type: none"> □ Download the Bee-Bot app for your child to play with. Reinforce vocabulary forward, backwards and turn in real life situations.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Personal, Social and Health Education</p>	<p>In PSHE, we will be looking at 'Mental Wellbeing'. This will include exploring the questions: How can we keep our minds healthy as well as our bodies? Can I identify my feelings and emotions using picture cues? Do I know what loneliness is? Do I know where I can get help in school?</p>	<ul style="list-style-type: none"> □ Talk about feelings and emotions. What makes you feel happy/ sad/ angry/ worried? What helps you to feel calm? Discuss feelings linked to stories.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Virtues</p>	<p>Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice. Our virtue for this half term is Bravery.</p>	<ul style="list-style-type: none"> □ Continue to encourage your child to confidently speak and share their emotions. Discuss the importance of sticking up for themselves and others - including how to appropriately do this.