



The Garrison ASSIST Project



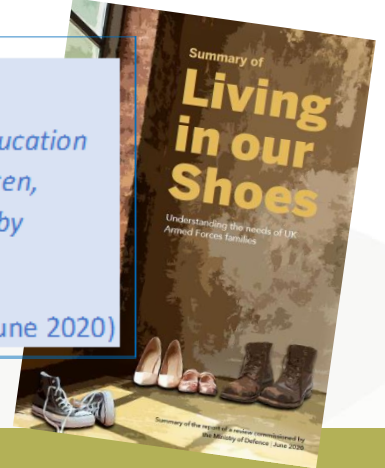
(Assessment, Support & School Inclusivity in SEND Teaching)

SUMMARY OVERVIEW FOR PARENTS

Over-arching recommendation 15

The Governments of the UK to make 'Getting It Right for Service Children' a national education priority in all nations of the UK and take all necessary steps to ensure that Service children, especially those with special educational needs and disabilities, are not disadvantaged by Service life.

Living in our Shoes: Understanding the needs of UK Armed Forces families (MOD: June 2020)



Project steering group

- MATT BLYTON, INDEPENDENT EDUCATION ADVISOR – PROJECT LEAD (1 DAY/WEEK)
- ALISON CARTWRIGHT, IN MIND PSYCHOLOGY LTD - CHARTERED ED PSYCHOLOGIST (1 DAY/WEEK)
- IAN MOTTRAM, HEADTEACHER LE CATEAU CPS
- DAMIAN CHUBB - CEO DALES ACADEMIES TRUST

PROJECT MISSION: We want to ensure that provision for SEND children & young people on the Garrison is the best it can be. To achieve this, our group of schools will work towards a consistent approach, and through our dedicated team of highly trained and knowledgeable staff, will ensure no time is wasted putting in place appropriate support for highly mobile pupils. In other words:

- Current and appropriate training
- Clear and effective assessment
- Accessing the right external support.

As part of our vision is a deep understanding from all involved of the **unique military context** in which our schools operate, although the GAP is aimed at supporting ALL children with SEND.



	Principle	Vision
The 7 principles of effective support	1 Our approach is clear	Leaders' understanding and approach ensure resources and policies improve Service children's outcomes.
	2 Wellbeing is supported	Tailored pastoral provision supports Service children's mental health and wellbeing.
	3 Achievement is maximised	Teaching, assessment and support ensure the continuity of Service children's learning and progression.
	4 Transition is effective	Systems and support ensure seamless transitions for Service children arriving at and leaving school.
	5 Children are heard	Service children's diverse voices are heard and inform the support they receive.
	6 Parents are engaged	Strong home-school partnerships help Service families feel valued as part of the school community.
	7 Staff are well-informed	Supportive training and networks ensure all staff understand and support each Service child.



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SCHOOLS INVOLVED

Cambrai Primary School
Carnagill Community Primary
Colburn Primary
Hipswell Church of England Primary School
Le Cateau Community Primary
Risedale Sports and Community College
Wavell Community Infants and Nursey School
Wavell Community Junior School
Leeming (RAF) Community Primary

ACHIEVEMENTS TO DATE

- January training day delivered by national speakers involving all project schools, with a particular focus on autism and inclusivity.
- Site licences and other resources purchased for all project schools.
- A rolling programme of staff training sessions throughout the spring and summer terms on 5 areas of SEND, all being professionally filmed for a legacy resource.
- Termly assessment and support visits to schools from both the GAP Educational Psychologist and Project Lead to strengthen their SEND and Service children provision.
- Half-termly, half-day SENCO meetings to provide training and support.
- Targeted awareness-raising with the Department for Education (SEND team), Local Authority SEND department, local North Yorkshire Councillors and Garrison Units.
- Funding application for Year 2 (GAP PLUS) written and submitted.

NEW GAP PARENTS' FORUM

Representative parents across the schools will be meeting during the mornings of Monday 26th June and Monday 24th July. The purposes of the Forum are to:

- ✓ Hear directly from the Project Lead about GAP's progress.
- ✓ Share their experiences of the SEND System from parents' perspectives.
- ✓ Act as a communication group to all parents of SEND pupils across the garrison's schools
- ✓ Help shape the project next academic year, funding permitting.

To get involved, email GarrisonAssistProject@gmail.com